

## Year 8 Targeted Student D (1 session of intervention per week)

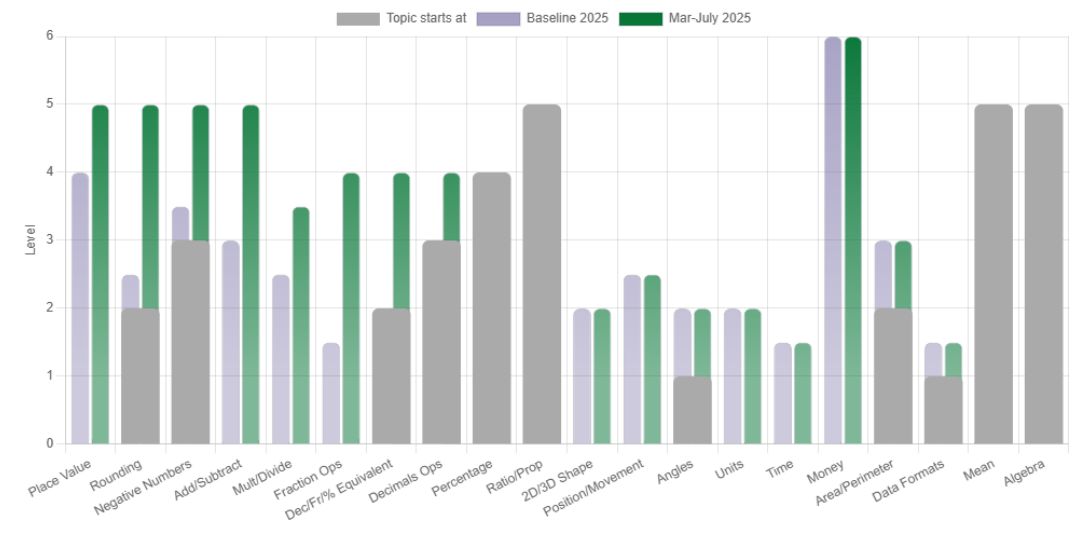
**Duration of Intervention: (February 2025 to June 2025 – 16 weeks)**

<b>SATs Scaled Score</b>	<b>Date:</b> July 23	<b>Percentage (average):</b> 35%	<b>Scaled Score:</b> 95
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	Maths Number Average		All maths Areas		Started Programme
	Year	Progress from baseline	Year	Progress from baseline	Average Year Group work
<b>Baseline February 2025</b>	Year 2.8		Year 2.7		Year 3
<b>June 2025</b>	Year 4.4	+1.6	Year 3.5	+0.8	End Year 5, start Year 6

**Initial Baseline Assessment** showed Student D has a secure knowledge of 5-digit numbers and ordering, but is not yet secure in the associated area of rounding. He can calculate using column methods for addition and subtraction, and short multiplication, knows most of his times tables, and now needs to develop calculation methods for negative numbers and division. He had limited knowledge of fractions and decimals with gaps back to Year 1/2.

### **Progress on the number side of maths during 16 week intervention (February 2025 to June 2025):**



### **Progress on the number side of maths during 16 week intervention (February 2024 to June 2025):**

Topic Area	Progress (in years)	Topic Area	Progress (in years)
Place Value	+1	Fraction Operations	+2.5
Rounding	+2.5	Decimal, Fraction, % equivalents	+2
Negative Numbers	+1.5	Decimal Operations	+1
Add/Subtract	+2	Percentages	-
Multiply/Divide	+1	Ratio/Proportion	-

<b>Average progress in number areas of maths:</b>	<b>+1.6 years</b>
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### **Summary**

Student D can display **challenging behaviour in school**, but **within intervention** sessions he has been a **model pupil**. He **enjoys the intervention, works hard**, and is **progressing quickly**. He supports his understanding using **pictorial methods**, leading to **deeper understanding**, links and accelerated progress. Although he sometimes misses sessions due to absence from school, he is **maintaining excellent progress**.

**Student Voice:** 'I think intervention helps me. It helped me in my maths test as well. Sir helps me with my work, and I like doing work in groups so I can really focus.'